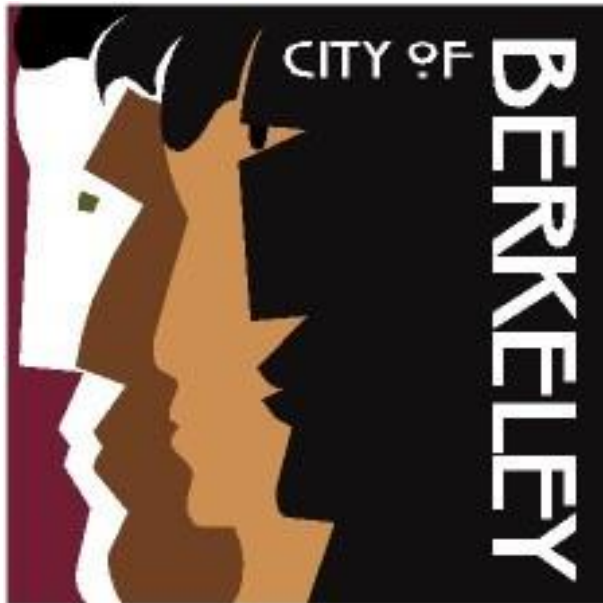


2020 Vision for Berkeley's Children & Youth

In 2008, Berkeley committed to eliminating the achievement gap of the entering kindergarten class graduating in the year 2020.

Great Cities Have Great Public Schools



Our People by the Numbers

- City Population: 112, 500
- 12.3 % Population under 18 years of age
- 95% have a High School Diploma
- 69.5% have a Bachelor's Degree or Higher.
- 18% live under live under the poverty level.
- Median Household income is \$63,500

Our Ethnic Make-Up

- 59.5% White
- 10 % African American
- 19.3% Asian
- 10.3% Hispanic

Source: U.S. Census Bureau

Roadmap to Success

1. Community Recognition of the Problem

- Raising awareness within our community and with our leaders

2. Long-Term Commitment

- Find a Place to Start
- MOU Agreement between City & School Board to work together
- Create an inclusive Governing Board

3. Institutionalize the Change

- Create dedicated Staff positions
- Align city and school budgets with 2020 goals

4. Report Success & Challenges to City Council, School Board & Community

- Annual joint City Council/School Board Meetings



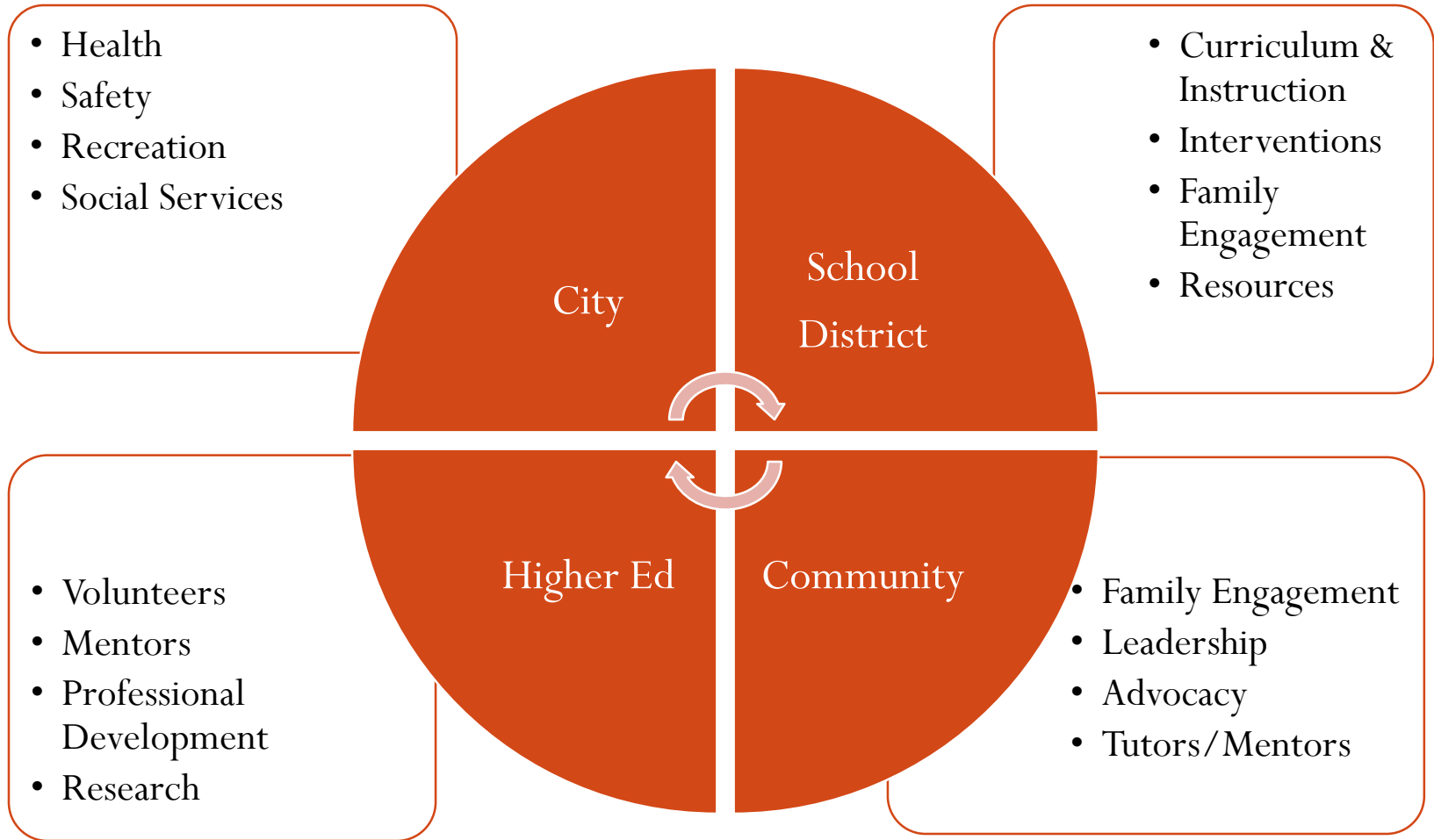
Berkeley's Challenge

**The City of Berkeley has one of the
largest achievement gaps
in the country for a city our size.**

2020 Vision for Berkeley's Children & Youth

- **2007** Community members petition City Council & School Board to eliminate the achievement gap by 2020
- **June 2008** The City and the School District adopt a joint resolution, MOU and indicators of progress to collaborate in supporting children and families
- **2010** Implementation of priority indicators: Kindergarten Readiness, Proficiency in Reading by 3rd Grade, Attendance
- **2013** Planning for College and Career Readiness (4th indicator)

Takes Teamwork



2020 Vision Indicators

1. Kindergarten Readiness
2. Proficiency in Reading by the Third Grade
3. Attendance
4. Successful Completion of Ninth-Grade Math Standards
5. College and Career Readiness
6. Suspensions
7. Police Contacts
8. Student and Family Engagement

Kindergarten Readiness

- Developmental Screening: City's public-health nurses make home visits to new mothers and visit district preschools and childcare centers to conduct screenings.
- Black Infant Health Program: Counseling, social support, parenting education and referrals to health services for African-American women.
- Kindergarten Readiness Assessment: Measures K readiness for incoming kindergarteners, and was conducted for the first time in all K classrooms fall 2012.
- Pre-K Powerplay: Help promote executive functioning and self regulation.

First Year Result: Largest gains are seen in African American children with a 14% and 10% increase in counting and sound & letter ID proficiency.

Proficiency in Reading by 3rd Grade

- BUILD: Reading Program to prevent the ‘summer slide’.
 - Program is now a year-round after-school program in public schools, City recreation centers, libraries, and after-school CBO programs
 - Tutoring is aligned with class instruction & curriculum
 - UC Berkeley students serve as tutors
- Family Reading Program: Works with families with children at-risk to inform them about summer learning and after-school reading opportunities.

Reading Assessment Test +	% Students at proficiency level 2010-2011	% Students at proficiency level 2012-2013	Change in % points *
All	60%	72%	+12%
African American	41%	50%	+9%
Hispanic Latino	31%	51%	+20%
White	82%	90%	+8%

+ Assessment test measuring 3rd grade reading proficiency.

*Change in percentage points from baseline year.

Attendance

- Attendance was chosen as a priority indicator due to its fiscal and educational importance. One million dollars were re-captured and were used to avoid teacher lay-offs and funded the HS Attendance Dean position.
- High School Attendance Dean: Timely parent notification of student absences. Coordinates 'truancy sweeps'.
- Alive & Free Violence-Prevention Training: Chronically truant & students in danger of expulsion work with Student Services Dean in weekly sessions based on the Alive & Free curriculum.

Chronic Absenteeism+	Chronically Absent 2011-12 *	Chronically Absent 2012-13 *	Decrease in Chronic Absenteeism
All	31%	20%	-11%
African American	45%	35%	-10%
Hispanic/Latino	38%	24%	-14%
White	18%	13%	-5%

+ Missing 10% or more of school year

* Percentage of Students Chronically Absent

Challenges & Opportunities

- Investing in early-childhood education
- Creating dedicated funding for 2020 goals in City Council and School Board budgets and finding new funding sources—such as developer & mitigation fees.
- Losing focus because of State policy changes.
- Community outreach & engagement.
- Data sharing with School District.
- City's CBO grant allocation alignment with 2020 goals.