Pre-K 4 SA
An Investment in Education
City of San Antonio

Early Childhood Education Initiative

EARLY VOTING!
Mon. 10/22 - Fri. 11/2

ELECTION DAY!
Tuesday, Nov. 6, 2012
Mayor Julián Castro convened a blue ribbon taskforce of Chief Executive Officers, Superintendents, and education professionals to identify the most effective method for improving the quality of education in San Antonio. The Brainpower Taskforce recommended the development of a program focused on high-quality prekindergarten services for four-year-old children.

In 2011, Mayor Julián Castro convened a blue ribbon taskforce of Chief Executive Officers, Superintendents, and education professionals to identify the most effective method for improving the quality of education in San Antonio. The Brainpower Taskforce recommended the development of a program focused on high-quality prekindergarten services for four-year-old children.

Research shows high-quality prekindergarten has the most impact in improving overall education outcomes for a community and helps children to learn and read on grade-level, making them less likely to fall behind their classmates and more likely to graduate and attend college.

**Initiative Overview**

- This proposed initiative will provide four-year-olds high-quality prekindergarten education through:
  - Four Model Center facilities serving 500 students each with full-day Pre-K instruction
  - Competitive Grant Awards to local independent school districts and other education providers to educate 1,700 children annually
  - Professional Development for Pre-K through Grade 3 educators
- **Proposed program over eight (8) years**
  - July 1, 2013 – June 30, 2021
- **When program is fully implemented, 3,700 four-year-olds will be educated annually through Pre-K 4 SA initiative**
- 22,400 four-year-olds served over eight-year period
- City will partner with school districts and other education entities to provide service
- Funded by 1/8 cent increase in local (San Antonio) sales tax rate (1/8 cent per $1.00 of taxable purchase)

**Purpose & Goals**

- **To improve quality and quantity of prekindergarten education for four-year-olds citywide**
  - Achievement gaps reduced by at least 25% in language, 33% in math, and 90% in literacy when compared to kindergarten students who do not attend Centers
  - By 3rd grade, students from Centers should close the achievement gap in STAAR reading and math assessments by at least 10%.
  - 20% to 40% Reduction in special education placement and grade retention
- **To provide high-quality professional development for all Pre-K through 3rd grade educators in the City**
- **To help prepare our children for the 21st century job market**
Program Eligibility

- Program services are free for qualifying families based on the following State of Texas Pre-K eligibility criteria:
  - At or below 185% of federal poverty level (families are eligible for free or reduced lunch)
  - English as a second language
  - Child of active duty member of U.S. Armed Forces
  - Child of injured or deceased member of U.S. Armed Forces
  - Homeless
  - Currently or previously in foster care
- Ten percent (10%) of enrollment in Model Centers available at affordable tuition rates based on family income for families above 185% of federal poverty level

Parent Engagement

- Parent engagement fostered through components within the program including:
  - Parent leadership classes
  - Parent education classes
  - Fatherhood initiatives
  - Parents and teachers sign commitment contract
  - Parents will be asked to regularly read to their child, help with homework and attend school events, including parent/teacher conferences
**Funding**

- **Pre-K 4 SA** to be funded using the City's available 1/8-cent sales tax rate
  - Eight year average of approximately $31 million in revenue annually
  - Current sales tax rate in San Antonio: 8.125%
  - State maximum allowable sales tax rate: 8.25%
  - San Antonio has 1/8 cent remaining capacity

- **Average sales tax increase of $7.81 annually to San Antonio households with median income**
  - for every $1 invested in Pre-K, studies show a $3 to $7 return on investment

- **Funding contingent on Nov. 6, 2012 Special Sales Tax Election**

**Program Revenues**

- Sales Tax $33.6 Million 81.5%
- Sliding Scale Tuition $180,000 0.4%
- USDA Match $2 Million 4.8%
- Federal Match (Special Ed) $69,000 0.2%
- State Match (Pre-K revenue) $5.4 Million 13.1%

(Figures shown represent program year 2020)

**Budget**

- **Program includes a structurally balanced budget**
- **Grant Awards of $8.6 million and Professional Development of $4.2 million goes directly to benefit school districts and other educational institutions.**
- **Low administrative expenses**

(Figures shown represent program year 2020)
## Service Model

### Year 1: 2013 - 2014
- 700

### Year 2: 2014 - 2015
- 800

### Year 3: 2015 - 2016
- 900
- 1,000

### Year 4: 2016 - 2017
- 1,000
- 1,000
- 1,700
- 3,700

### Year 5: 2017 - 2018
- 1,000
- 1,000
- 1,700
- 3,700

### Year 6: 2018 - 2019
- 1,000
- 1,000
- 1,700

### Year 7: 2019 - 2020
- 3,700

### Year 8: 2020 - 2021
- 3,700

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Children served in Initial Two Model Centers</td>
<td>700</td>
<td>800</td>
<td>900</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
</tr>
<tr>
<td>Children served in Additional Two Model Centers</td>
<td>700</td>
<td>800</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
</tr>
<tr>
<td>Competitive Grants in School Districts &amp; Partner Programs</td>
<td>1,700</td>
<td>1,700</td>
<td>1,700</td>
<td>1,700</td>
<td>1,700</td>
<td>1,700</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Children Served**
- 700
- 1,500
- 1,700
- 3,700
- 3,700
- 3,700
- 3,700

**Children served at Model Centers through Sliding Scale Tuition**
- 70
- 150
- 170
- 200
- 200
- 200
- 200

(10% of Model Centers)

### Three-Year Ramp Up
### Five-Year Academic Assessment at Full Capacity
Model Centers

- Four Model Center facilities opened in the first two years of the program
- 2,000 four-year-olds provided full day Pre-K instruction in centers
- 20 Students per 2 teaching professionals (1 teacher and 1 teacher’s aide)
- Strategically located in four different quadrants of the City
  - Near major highways and VIA transportation routes
- Extended-day care service provided at Centers to help working parents
- Family support services included
- Enrollment for the Centers will be chosen through objective and unbiased lottery systems administered by participating school districts
- Full-day Pre-K doubles the amount of academic learning during a school year compared to half-day Pre-K providing more than 200 hours of additional academic instruction

Competitive Grants

- Beginning in Program Year 2016–2017, competitive grants will be available for school districts, charter schools, private/parochial schools, and community providers
- Will provide additional full-day and/or enhanced Pre-K services in existing programs
- Projected total students served in grant awards: 1,700 per year

Program Assessment Checks & Balances

- Program Assessment provides “checks and balances” to the community
  - Independent Program Evaluation
  - Assessment for Model Center students
  - Annual Bridge Study
  - School districts use assessment tools of choice
  - Third-party analysis creates compatibility in test scores among various scales
- The initiative will be governed by a City Council appointed 11 member board. City Council will provide fiscal oversight for the initiative to include approval of the program’s annual budget. The initiative includes annual performance audits and assessments to measure success that will be conducted by independent third-party entities.
- The initiative will be for an eight-year period and will be subject to voter re-authorization in November 2020.

Professional Development

- Consists of four distinct areas available to teachers in school districts, charter schools, private/parochial schools, and community providers
  - Classroom Training with Master Teachers at the Model Centers
  - Teacher Coach Training in school district classrooms
  - In-Service Training
  - Monthly workshops for informal community childcare providers will be offered at the Centers. The workshops will allow informal providers to work and learn from master teachers and will focus on strategies for literacy and numeracy development.
In addition to the main early voting location, early voting will be conducted at the following locations:

Brook Hollow Library
Castle Hills City Hall
Claude Black Center
Cody Library
Collins Garden Library
Collins Library
Cortez Library
East Central ISD Administration Building
Encino Park Community Center
Fair Oaks Ranch City Hall
Great Northwest Library
Henry A. Guerra, Jr. Library
John Igo Library
Julia Yates Semmes Library
Kirby City Hall/Converse City Hall
Las Palmas Library
Leon Valley Conference Center
Maury Maverick, Jr. Library
McCreless Library
Memorial Library
Mission Library
Northside Activity Center
Olmos Basin Golf Clubhouse
Precinct 1 Satellite Office
Shavano Park City Hall
Somerset High School
South Park Mall
South San Antonio ISD
Southside ISD Administrative Building
St. Benedict's Church
Thousand Oaks Library
Tobin Library at Oakwell
VIA Metro Center
Universal City City Hall
UTSA - University Center
Windcrest Takas Park Civic Center
Wonderland of the Americas at Crossroads Mall

(Sites subject to change)
EARLY VOTING!
Mon. 10/22 - Fri. 11/2

Pre-K 4 SA
An Investment in Education
City of San Antonio

Visit the “Pre-K 4 SA” website at www.SanAntonio.gov/prek

For More Information,
Contact Rebecca Flores,
City of San Antonio Education Policy Administrator at (210) 207-8239 or email at rebecca.flores@sanantonio.gov

ELECTION DAY!
Tuesday, Nov. 6, 2012